

J V MARTIN JUNIOR HIGH

301 Martin Luther King, Jr. Blvd.
Dillon, South Carolina 29536

GRADES 7-8 Middle School

ENROLLMENT 578 Students

PRINCIPAL Larry Monahan

843-774-1212

SUPERINTENDENT D. Ray Rogers

843-774-1200

BOARD CHAIR Fitzgerald Lytch

843-774-5454

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

0

5

36

8

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Below Average	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No

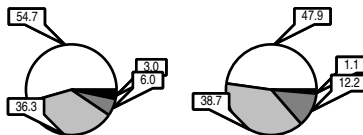
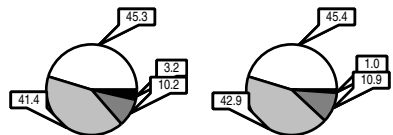
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	572	99.1	47.6	38.7	12.2	1.5	18.4	Yes	Yes
Gender									
Male	295	98.6	52.9	36.0	9.6	1.5	15.1		
Female	277	99.6	41.9	41.5	15.0	1.5	21.9		
Racial/Ethnic Group									
White	154	99.4	34.3	41.3	21.7	2.8	30.8	Yes	Yes
African-American	395	99.0	52.0	37.7	9.2	1.1	14.4	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	77.8	22.2	0.0	0.0	0.0	I/S	I/S
American Indian/Alaskan	11	100.0	50.0	50.0	0.0	0.0	10.0	I/S	I/S
Disability Status									
Not Disabled	514	99.0	45.9	40.0	12.8	1.3	19.1		
Disabled	58	100.0	61.8	27.3	7.3	3.6	12.7	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	572	99.1	47.6	38.7	12.2	1.5	18.4		
English Proficiency									
Limited English Proficient	10	100.0	75.0	25.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	562	99.1	47.1	38.9	12.4	1.5	18.7		
Socio-Economic Status									
Subsidized meals	480	99.2	53.3	37.7	8.4	0.7	13.3	Yes	Yes
Full-pay meals	92	98.9	19.1	43.8	31.5	5.6	43.8		

Mathematics - State Performance Objective = 15.5%									
All Students	571	98.8	54.2	36.4	6.0	3.4	17.2	Yes	Yes
Gender									
Male	294	98.3	59.3	31.1	5.6	4.1	16.7		
Female	277	99.3	48.8	41.9	6.5	2.7	17.7		
Racial/Ethnic Group									
White	154	98.7	34.5	48.6	9.9	7.0	27.5	Yes	Yes
African American	394	98.7	60.9	32.9	4.1	2.2	13.3	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	66.7	22.2	11.1	0.0	0.0	I/S	I/S
American Indian/Alaskan	11	100.0	70.0	10.0	20.0	0.0	20.0	I/S	I/S
Disability Status									
Not Disabled	514	98.6	51.3	38.7	6.7	3.4	18.7		
Disabled	57	100.0	79.6	16.7	0.0	3.7	3.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	571	98.8	54.2	36.4	6.0	3.4	17.2		
English Proficiency									
Limited English Proficient	10	100.0	62.5	25.0	12.5	0.0	0.0	I/S	I/S
Non-Limited English Proficient	561	98.8	54.0	36.6	5.9	3.4	17.2		
Socio-Economic Status									
Subsidized meals	479	98.8	59.6	33.8	4.3	2.3	13.2	No	Yes
Full-pay meals	92	98.9	27.0	49.4	14.6	9.0	37.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	275	99.6	59.1	34.0	6.2	0.8	6.9
	Grade 8	287	99.0	48.1	42.1	8.3	1.5	9.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	305	100.0	45.8	39.9	13.3	1.0	14.3
	Grade 8	267	98.1	50.2	40.2	8.5	1.2	9.7

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	275	100.0	56.0	31.7	10.4	1.9	12.4
	Grade 8	287	99.0	55.3	36.8	6.4	1.5	7.9
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	305	100.0	54.2	37.2	5.3	3.3	8.6
	Grade 8	267	97.4	54.7	36.3	6.6	2.3	9.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 578)				
Students enrolled in high school credit courses (grades 7 & 8)	4.5%	Down from 4.8%	9.0%	14.6%
Retention rate	3.8%	Down from 8.5%	4.5%	3.0%
Attendance rate	95.3%	Up from 94.7%	95.3%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.8%		8.3%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.8%		7.8%	5.3%
Eligible for gifted and talented	5.3%	Down from 6.8%	7.0%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.2%	Down from 11.5%	14.8%	13.9%
Older than usual for grade	6.2%	Down from 8.3%	7.7%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 5.4%	1.8%	0.9%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n= 32)				
Teachers with advanced degrees	25.0%	Down from 32.4%	47.8%	48.7%
Continuing contract teachers	59.4%	Down from 83.8%	72.8%	81.7%
Highly qualified teachers**	96.3%	N/A	88.7%	90.4%
Teachers with emergency or provisional certificates	16.7%		10.9%	5.3%
Teachers returning from previous year	85.4%	Up from 78.9%	77.8%	85.1%
Teacher attendance rate	94.6%	Down from 95.5%	94.3%	94.8%
Average teacher salary	\$35,913	Up 1.6%	\$39,154	\$40,566
Prof. development days/teacher	9.1 days	Up from 7.9 days	12.0 days	11.0 days
School				
Principal's years at school	6.0	Up from 4.0	2.0	3.3
Student-teacher ratio in core subjects	25.4 to 1	Down from 25.5 to 1	18.9 to 1	21.3 to 1
Prime instructional time	88.7%	Down from 89.0%	87.8%	89.3%
Dollars spent per pupil*	\$5,349	Down 1.2%	\$6,550	\$5,821
Percent of expenditures for teacher salaries*	62.6%	Up from 60.7%	59.7%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	89.5%	Down from 99.0%	87.8%	95.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Average	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	N/A		92.0%	
Highly qualified teachers in high poverty schools**	98.1%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This school year, 2003-04, J.V. Martin, a Title I School, served approximately 589 students in grades 7-8. We continue to use the "teaming concept" to provide the best possible learning environment for our students. Our curriculum is standards driven and constantly reinforced by teacher specialists and administration. The JVM faculty continues intensive staff development to reinforce and implement Best Practices for Teaching.

Two consistent areas of concern remain—low academic achievement and parental involvement. Efforts to increase involvement include: conferences, an open house, newsletters, and direct contact by faculty whenever possible.

JVM offered an after-school program, as well as a homework center for those able to take advantage of them. Each quarter, the majority of the student body received incentives for good citizenship, character, and morale. Groundwork was begun in April for the writing of our new strategic plan.

Some major accomplishments were:

The High Performance Partnership with First Citizens Bank remained vibrant with an increase in resources and learning opportunities for students and staff.

JVM Beta Club won 1st place at the State Convention in science inventions.

One Beta Club student was chosen to compete at the national level in Atlanta.

Four students were named Junior Scholars.

The after-school program and the homework center served approximately 160 students.

589 students were involved in school-to-work learning projects.

A teacher was named J.V. Martin Teacher of the Year and will compete for the district award.

The J.V. Martin staff remains committed to our mission and our students.

Larry Monahan, Principal

John Harlow, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	211	52
Percent satisfied with learning environment	78.8%	53.8%	62.7%
Percent satisfied with social and physical environment	63.6%	54.9%	41.2%
Percent satisfied with home-school relations	27.3%	73.8%	65.3%

*Only students at the highest middle school grade level at this school and their parents were included.